

Open Data Benchmarking for Higher Education: Management and Technology Perspectives

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20 Minutes

- Benchmarking
- Open data
- How to?
- Open Data Benchmarking for Higher Education
- Management and Technology Perspectives





Education excellence

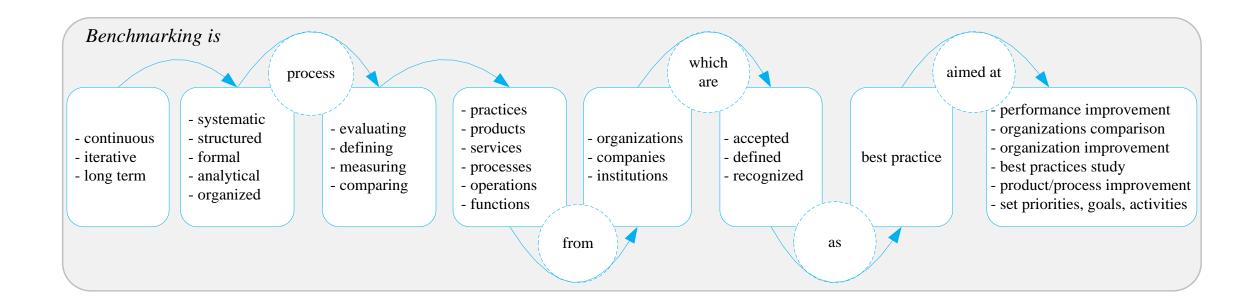
Measuring HE performance against a recognized education excellence can

deliver a range of benefits for HE organizations

Currently, the university benchmarking practices show the broad spectrum of measurements while the core question regarding benchmarking is gathering, the availability and update frequency of the

University benchmarking

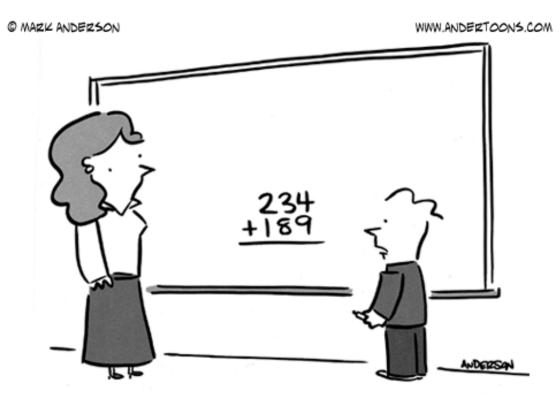
According to APQC,



HE benchmarking has been used for a diversity of purposes

But, what about the question?

Data for HE



"Does this count as big data?"

HE data can be related to (Guy, 2014)

- Student data: attendance, grades, skills, exams, homework
- <u>Course data:</u> employability related to courses, curriculum, syllabus, number of textbooks, skills, digital literacy
- <u>Institution data:</u> location data, results, infrastructure, location, student enrolment, textbook budget, **teacher details**
- <u>User-generated data:</u> <u>learning analytics</u>, assessments, performance data, job placements, laptop data, time on tasks, use of different programmes/apps, web site data
- Policy/Government data: equity, budgets, spending, UNESCO literacy data, deprivation and marginalisation in education, participation data

Relevant DATA sources might include:

- Publications & literature: ACM, DBLP (L3S), Open Library
- Domain-specific knowledge & resources: Bioportal for Life Sciences
- Historic artefacts in Europeana, Geonames
- Cross-domain knowledge: DBpedia, Freebase, etc.
- (Social) media resource metadata: BBC, Flickr, FB, etc.

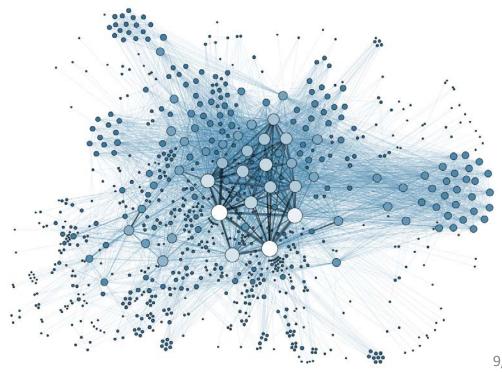


Data for university benchmarking can be gathered based on a diversity of methods and sources

Problems (McKinnon, et. al)

- Data may not be comparable
- Instruments that will produce comparable data are lacking
- Quality of statistical data

....?



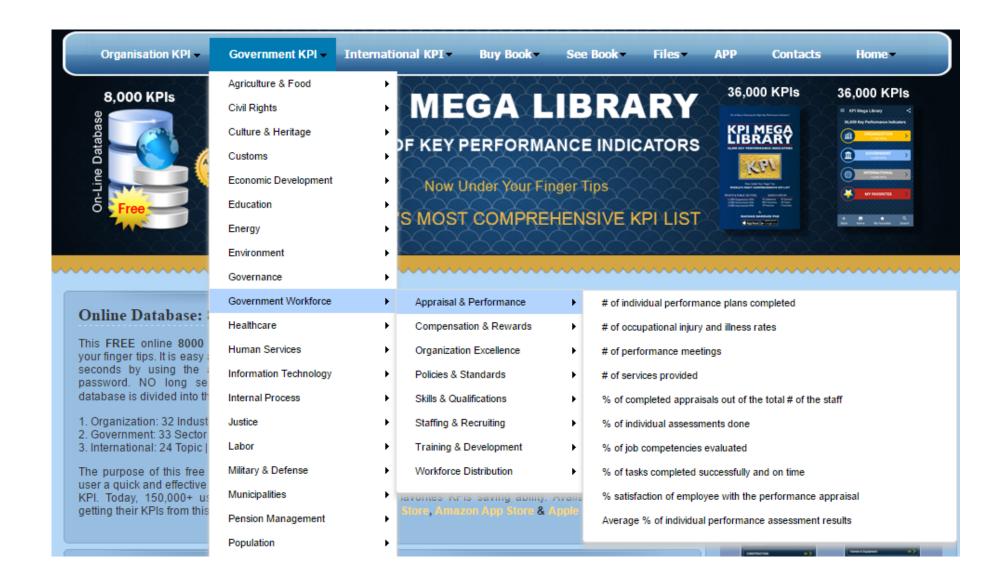
Data and University benchmarking

- Internal Library data bases, Internal reviews, International publications
- External Professional associations, Industry publications, Special industry reports, Functional trade publications, General management, Seminars, Industry data firms, Software hardware firms, Advertisement, Newsletter
- Original Research Customer feedback, Telephone survey, Inquiry service, Networks, Consulting firms

KPI Category

Category	Indicator Group
Financial Indicators	Endowment & Expenses Data; Advancement; Financial Aid Figures; Fees/Tuition Data
Admissions	Admissions Scores; General Admissions Data; Graduate Admissions
Enrolment	Enrolment Figures; Enrolment Figures (Special Population)
Faculty	Faculty – General; Faculty Composition - Special Population
Student	Outcomes Graduation Rates; Retention Rate; Measures of Success; Enrolment
	Awards; Graduation Rates - Special Population
Student Engagement	Student Body – Engagement
Academic Information	Student/Faculty contact; Academic Information
Physical	Plant Physical Plant
Satisfaction	Student Satisfaction; Employer/Staff, Other Satisfaction; Faculty Satisfaction
Research	Research
External Ratings	Peer Assessment Data

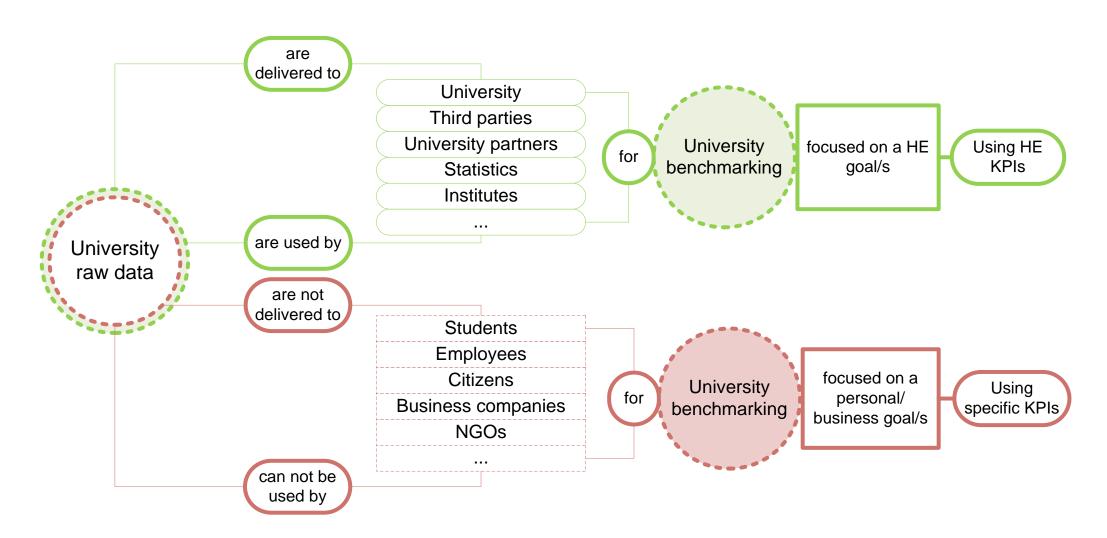
KPI MEGA Library – 8000 database indicators



Data purpose

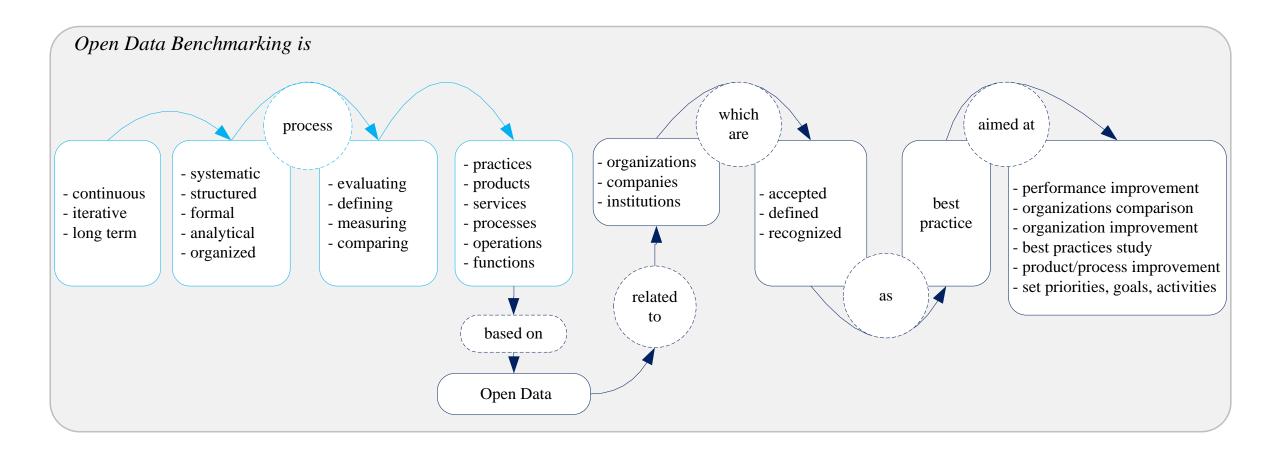
- The universities conduct benchmarking using data, which is not accessible to other groups of interests
- The university data is not delivered and used by user groups such as citizens, employees, business, NGOs because they are not accessible
- Many universities have started open data initiatives and open data mainly for education purpose, such as MOOCs and research databases

University data user groups - Model



Open data benchmarking is used by educational institutions, research centers, government bodies, IT experts and developers, citizens and business to assess HE performance in different perspectives

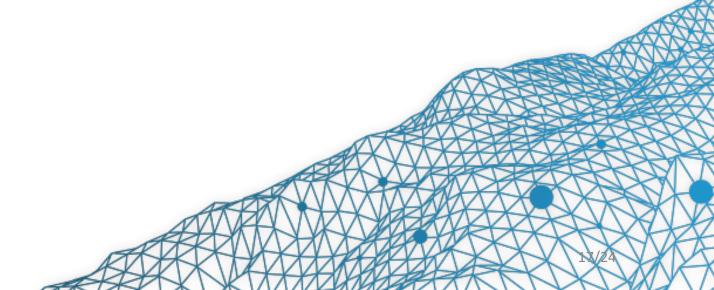
Open data benchmarking definition



University Open data and Open Data Portals

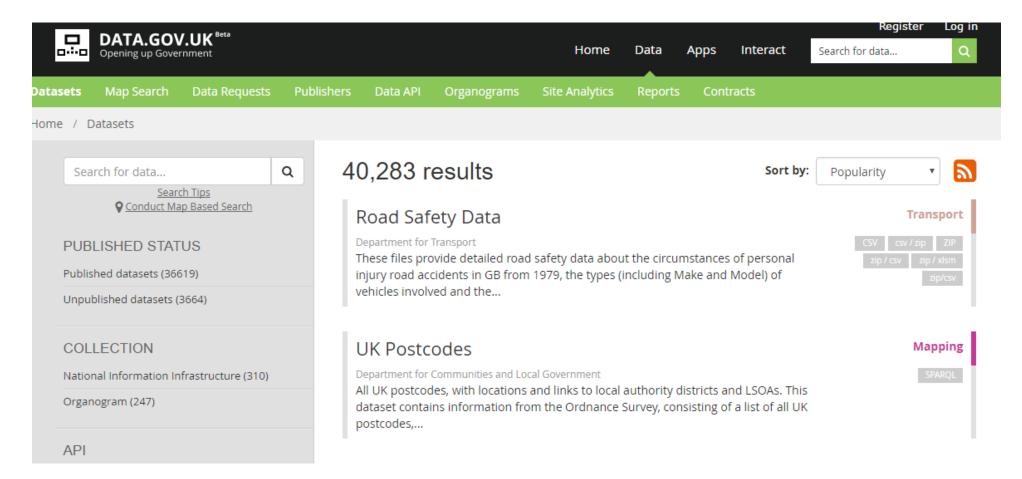
Many public organizations produce and collect a broad range of different types of data in order to perform their tasks

Open data in HE



Open Data Portals

A data portal provides access to open datasets, hosting meta-data that describes them, and allowing visitors to search for relevant datasets.



CKAN data management platform



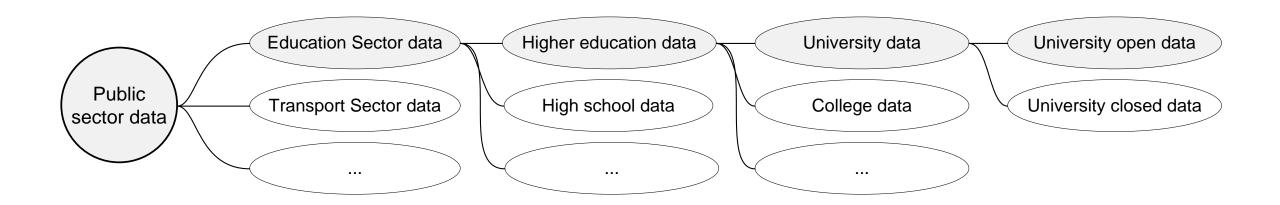
CKAN instances around the world

The CKAN data management platform is in use by numerous governments, organisations and communities around the world. Being open source, we don't know of all the instances, but here is a showcase of the ones we are aware of. We are proud and excited to see all the different uses being made of CKAN – if you would like to see your CKAN instance here add it to the CKAN Census!

To view instances by region or type, just choose the correct facet below.



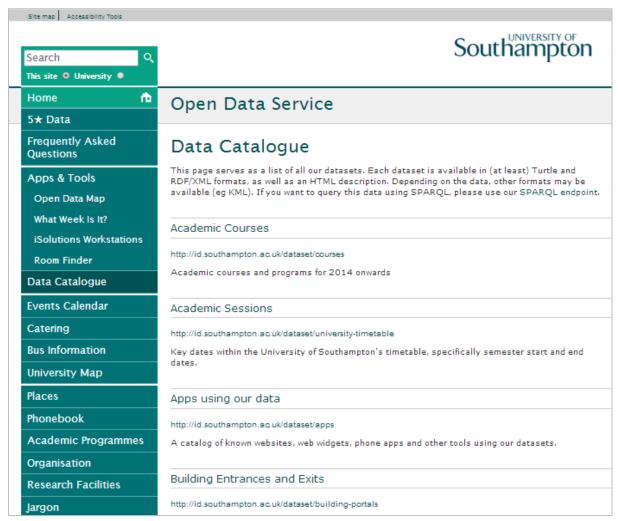
Public sector -> university open data





University of Southampton op<mark>en</mark> data portal

 The open data service brought together datasets on many aspects of university life such as locations, course details, people and travel information



Conclusion and Research contribution Management and Technology Perspectives

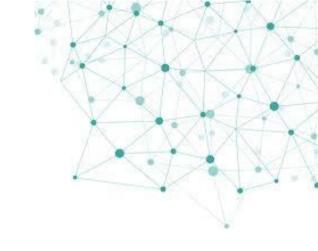
- strategic vision about open data practice, open data usage at the HE
- readiness for open agenda of the institution
- qualification and expertise of people engaged in open data practices
- Analyze of the <u>values</u> that open data benchmarking can generate

Key issues are related to the prioritization of opening data, data formats and if the HE institution would invest in open data portal and technology.

What data management system to be used - open sourced or web based?

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Thank you



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